

## PATEF-UPDATE

(United Professionals for the Development and  
Advancement of Teacher Education), Inc.

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*Theme:*

*Outcomes-Based Approaches  
in Teaching and Assessment  
for K to 12 and ASEAN  
Integration*



## PATEF History

New challenges and demands brought about by the turn of the 21st Century spurred the birth of the Philippine Association for Teachers of Educational Foundations (PATEF) that would take up the responsibility of updating teachers across levels on emerging trends, theories and developments in the educational landscape supported by a strong research base in the foundational disciplines of education. The organization was conceived by teacher educators, school administrators and basic education teachers who attended the Seminar-Workshop held at the Philippine Normal University on “Theory, Values and Decision-Making: Focus on Foundations of Education in the Constructivist Perspective” on May 12-14, 2003. The participants saw the need to connect the foundation disciplines of Philosophy, Psychology, Guidance and Counseling, Research and Professional Ethics / Values to actual classroom practices so that these can be applied by learners when dealing with varied issues and concerns in the context of diverse beliefs, cultures and practices.

PATEF held its first National Convention on January 13, 2004 at the Philippine Normal University with the following objectives:

- To monitor issues, trends, developments, innovation and researches in the field of Educational Foundations.
- To disseminate and share research findings through conventions, seminar-workshops, publications and other professional activities.
- To assist members in their personal advancement and professional growth.

A major concern during that period was the low performance of the test takers in the Licensure Examination for Teachers in the area of Educational Foundations which implies a lack of thorough grasp of the vital educational bases. It was deemed essential that teachers acquire a deep and lasting understanding of the value of the foundational disciplines in their teaching. PATEF as a support organization to uplift the stature of the teaching profession endeavors to improve the appreciation of the teaching profession, enhance the quality of teaching and provide a venue for teachers to discuss current trends, issues concerning teaching, teacher education and education in general to contribute to a better life and a better world for all. As the PNU’s then Dean of the College of Education, Dr. Angelita D. Romero expressed in her message for the organization during PATEF’s first National Convention, “A passion for education is hope for a better life”.





Republic of the Philippines  
OFFICE OF THE PRESIDENT  
**COMMISSION ON HIGHER EDUCATION**



## MESSAGE

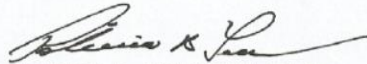
Warm greetings to the United Professionals for the Development and Advancement of Teacher Education (PATEF-UPDATE), in cooperation with the Philippine Normal University Center for Teacher Quality, as it holds its 11th National Convention on December 10-12, 2014 at Ramada Hotel, Binondo, Manila.

Since 2003, the United Professionals for the Development and Advancement of Teacher Education has been at the forefront of various initiatives to monitor trends, developments and researches in professional education; to disseminate research findings and insights through conventions, seminar-workshops, publications, among others; and to assist its members for their personal and professional advancement.

This year's convention theme, "Outcomes-Based Approaches in Teaching and Assessment for K to 12 and ASEAN Integration," focuses on two key movements in the educational field. The first re-examines the role of pedagogies in insuring that teachers and students undertake collaborative ventures to achieve mutually-beneficial educational objectives. The second underscores the need for a more global educational outlook that takes into account our connection and historic ties with other ASEAN countries.

The Commission on Higher Education is fully supportive of such large-scale and relevant initiatives that seek to bring together educators from different parts of the country to apprise them of current trends in teaching methodologies and researches, especially at this crucial period in our journey as a nation.

Mabuhay!



PATRICIA B. LICUANAN, Ph.D.  
Chairperson

Higher Education Development Center Building, C.P. Garcia Ave., UP Campus, Diliman, Quezon City, Philippines  
Web Site: [www.ched.gov.ph](http://www.ched.gov.ph) Tel. Nos. 441-1177, 441-1168, 441-1172, 441-1143, 441-1173, 355-3895, 441-1216  
441-0750, 988-0002, 441-1170, 441-8910, 441-1220, 441-6995, 441-1169, 441-1235





# 11<sup>th</sup> National Convention



*Ester B. Ogena, Ph.D.*  
President



REPUBLIKA NG PILIPINAS  
Republic of the Philippines  
PAMANTASANG NORMAL NG PILIPINAS  
Philippine Normal University  
ANG PAMBANSANG SENTRO SA EDUKASYONG PANGGURO  
The National Center for Teacher Education  
Maynila  
Manila

## MESSAGE

My warmest greetings to everyone in PATEF-UPDATE! It is with great joy and pride to greet you now with your new name. It is a clear indication of your continuous growth and unwavering commitment to equip and empower our fellow educators across levels for them to be able to handle effectively and competently whatever challenges that are laid before them now and in the future.

I saw your theme in this year's convention, "Outcomes-Based Approaches in Teaching and Assessment for K to 12 and ASEAN integration" as a powerful response to the demands of our new Basic Education Curriculum and the ASEAN integration, which is just a few yards away from our doorsteps. Through this convention, we hope to find our administrators, teachers and other education stakeholders working hand in hand to deliver outcomes-based education.

As the PNU President and your organization's adviser, I intensify my pledge of support to all the endeavors of your organization. Your efforts compliment the toils of our University and other Teacher Education Institutions to give this country the best teachers who can educate the youth here and outside.

I congratulate the convention's organizers and participants for this successful professional gathering. May the fruits of this event be multiplied a thousand-fold in the classrooms.

**ESTER B. OGENA, Ph.D.**

President







**PATEF-UPDATE (UNITED PROFESSIONALS FOR THE DEVELOPMENT  
AND ADVANCEMENT OF TEACHER EDUCATION), INC.**

e-mail address: [patef\\_org@yahoo.com](mailto:patef_org@yahoo.com)



**MESSAGE**

**MABUHAY!**

Congratulations, my fellow educators for patronizing our organization, the **Philippine Association for Teachers of Educational Foundations now United Professionals for the Development and Advancement of Teacher Education (PATEF-UPDATE)**.

The theme of this 11<sup>th</sup> convention, “**Outcomes-Based Approaches in Teaching and Assessment for K to 12 and ASEAN Integration**” as well as its objectives is very appropriate for the demands of the recent innovations in our educational system and can be highly valuable to our educators and school administrators.

It is with utmost joy and pride that I thank the present officers and board members for their initiatives and strong determination to carry on the ideals and goals for which PATEF was organized. Likewise, I thank the Australian-sponsored Research Center for Teacher Quality (RCTQ) and the Philippine Normal University for the strong support that they are generously extending to this organization.

Thank you very much and may you all have an intellectually satisfying assembly. God bless us all!

*Carmelina E. Barrera*

**CARMELINA E. BARRERA, Ed.D., RGC**  
Founding President



# 11<sup>th</sup> National Convention



## 2013-2015 OFFICERS

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Founding Consultant

## MESSAGE



Welcome to the PATEF-UPDATE's 11<sup>th</sup> national convention!

After PATEF has contributed for one decade in the professional development of educators particularly those who are responsible in making our in-service and pre-service teachers appreciate the foundations of education in the Philippines, it has now expanded its scope as a professional organization. It is now called PATEF-UPDATE where UPDATE means United Professionals for the Development and Advancement of Teacher Education.

PATEF-UPDATE is committed to monitor trends, developments and researches in teacher education and to provide a venue for their discussion, sharing and dissemination to all professionals concerned about the state of teacher education in our country.

This 11<sup>th</sup> convention of PATEF, which is actually the 1<sup>st</sup> year for the use of its new name PATEF-UPDATE is conceived to support the effort of the Commission on Higher Education (CHED) to enhance the quality assurance system of the Philippine Higher Education through learning competency-based standards and an outcomes-based system of quality assurance. In particular, the convention aims to provide the participants a venue to : a) acquire knowledge and understanding of outcomes-based approaches in teaching and assessment for K to 12 and ASEAN integration; b) engage in workshops on outcomes-based approaches in teaching and assessment for K to 12 ; c) share relevant studies related to outcomes-based approaches in teaching and assessment for K to 12 and ASEAN integration; and d) establish linkages with professionals concerned about the development and advancement of teacher education in the Philippines.

The speakers invited in the convention have all been visible and active in discussions on the convention's theme and PATEF-UPDATE has been fortunate to have them share their understanding on this reform in education, which will surely benefit all participants and hopefully their students as well. Paper presentations will trigger our interest to see research as venue to providing inputs to reforms towards a more effective teacher education in the Philippines.

I hope for your intellectual satisfaction as a result of your engagement and stimulating discussion with the speakers and other participants of this convention!

Thank you and more power to one and all!

Very truly yours,

**MARILYN U. BALAGTAS, Ph.D.**

President



Philippine National  
**RESEARCH CENTER FOR TEACHER QUALITY**  
Philippine Normal University  
The National Center for Teacher Education



**MESSAGE**



The United Professionals for the Development and Advancement of Teachers Education (formerly the Philippine Association for teachers of Educational Foundations) (PATEF-UPDATE) and the Philippine National Research Center for Teacher Quality (RCTQ) are to be congratulated for the conference focus: “Outcomes-based Approaches in Teaching and Assessment for K to 12 and ASEAN Integration” for its 11<sup>th</sup> National Convention. This theme is very relevant given the large-scale developments that are currently being undertaken in the Philippines with respect to the K to 12 Reform and the implications arising from the ASEAN 2015 Integration, all of which is being undertaken in a global environment of internationalization.

This theme is also consistent with the thrust of new initiatives being championed by the Commission on Higher Education (CHED) in that it emphasizes the obligation of teacher educators, researchers, senior personnel from TEIs as well as basic education teachers and other stakeholders to be part of knowing more about, and being able to influence policy, both at theoretical and practical levels. Critical to any major educational innovation is for stakeholders to learn more, develop their knowledge and understandings and be prepared to make a contribution to the enhancement of quality education in the Philippines.

Importantly, the conference offers an international as well as national forum for sharing research findings, innovative ideas and practices, and approaches that can be linked to positive, practical action.

I look forward to the input, ideas, discussions and plans that will evolve out of the deliberations of this conference. I believe the problems facing students and teachers in the Philippines are complex but innovative solutions involving different key stakeholders can be found. I also believe it is through the combined expertise of committed, knowledgeable stakeholders in the field, such as those gathered here, that genuine progress can be made to support critical initiatives in the Philippines.

**PROF. JOHN PEGG, PH.D.**

Professor and Director,  
SIMERR National Research Centre  
University of New England  
Australia

Co-Director, Philippine National Research Center for Teacher Quality







Republic of the Philippines  
OFFICE OF THE PRESIDENT  
**COMMISSION ON HIGHER EDUCATION**



**MEMORANDUM FROM THE CHAIRPERSON**

**FOR :** ALL CHED CENTRAL AND REGIONAL OFFICE DIRECTORS  
ALL PRESIDENTS/ HEADS OF PUBLIC AND PRIVATE  
HIGHER EDUCATION INSTITUTIONS (HEIs)

**SUBJECT :** PARTICIPATION IN THE 11<sup>TH</sup> NATIONAL CONVENTION OF THE  
PHILIPPINE ASSOCIATION FOR TEACHERS OF EDUCATIONAL  
FOUNDATIONS-UNITED PROFESSIONALS FOR THE  
DEVELOPMENT & ADVANCEMENT OF TEACHER EDUCATION  
TO BE HELD ON DECEMBER 10-12, 2014 AT THE RAMADA  
HOTEL, BINONDO, MANILA

**DATE :** October 28, 2014

In accordance with the pertinent provisions of Republic Act (R.A.) 7722, otherwise known as the "Higher Education Act of 1994", this Office hereby endorses the above undertaking organized by the Philippine Association for Teachers of Educational Foundations-United Professionals for the Development & Advancement of Teacher Education (PATEF-UPDATE) for the support and participation of all concerned.

This activity will be attended by faculty involved in teacher education programs of higher education institutions.

Participation of officials, employees and students from private higher education institutions (HEIs) shall be VOLUNTARY. Officials and employees of State and Local Universities and Colleges (SUCs and LUCs) who will participate in this activity should obtain prior approval from the President/Head of their respective institutions and are hereby reminded to observe proper use of government funds in accordance with the Department of Budget and Management (DBM) National Budget Circular No. 486 and Administrative Order No. 103.

For registration and further information/inquiries, you may coordinate with the organizers at mobile/telephone number 09209532926 or through their email address [patef\\_org@yahoo.com](mailto:patef_org@yahoo.com).

Wide dissemination of this Memorandum is desired.

**PATRICIA B. LICUANAN, Ph.D.**

10-0028-b^0078\_PATEF\_UPDATE\_2014





**PATEF-UPDATE**

(United Professionals for the Development and Advancement of Teacher Education), Inc.

*in cooperation with the*

**Philippine Normal University (PNU)**

**Philippine National Research Center for Teacher Quality (RCTQ)**

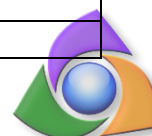
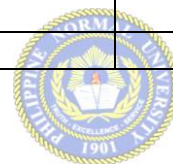
**11th National Convention 2014**

***“Outcomes-Based Approaches in Teaching and Assessment for K to 12 and ASEAN Integration”***

December 10-12, 2014 Ramada Hotel, Manila

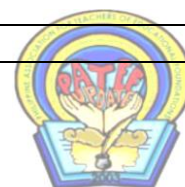
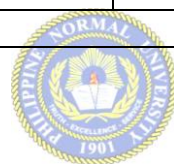
**P R O G R A M OF ACTIVITIES**

DAY	TIME	ACTIVITY	PERSON/S INVOLVED
December 10, 2014  (Wednesday)	7:00-9:00	<b>REGISTRATION</b>	<b>PATEF SECRETARIAT</b>
	9:00-11:30	<b>OPENING PROGRAM</b>	
		National Anthem	<b>Angelicum Glee Club</b> <i>Mr. Renzon Cagutana, Conducting</i>
		Invocation	
		Welcome Remarks & Statement of Purpose of the Convention	<b>Dr. Marilyn U. Balagtas</b> President, PATEF-UPDATE, Inc. Director, PNU RCTQ
		Introduction of the PATEF-UPDATE Officers & Board Members & Participants	<b>Prof. Marivilla Lydia B. Aggarao</b> Secretary, PATEF-UPDATE, Inc.
		Musical Offering	<b>Angelicum Glee Club</b>
		Introduction of the Keynote Speaker	<b>Prof. Celia M. Ilanan</b> Program, Chair Vice President, PATEF-UPDATE, Inc.
		<b>Keynote Address #1</b> <i>“K-12 Curriculum: Challenges and Possibilities of the ASEAN Integration”</i>	<b>Dr. Bill Atweh</b> Guest Lecturer, PNU Adjunct Faculty, Curtin University and Queensland University of Technology, Australia
		11:30-12:00	<b>Presentation of PATEF-UPDATE Constitution &amp; By-Laws</b>
	12:00-1:00	<b>LUNCH BREAK</b>	



# 11<sup>th</sup> National Convention

	1:00-2:30	<i>Plenary Session 1:</i> <b>Outcomes-Based Teaching Approaches Across Levels and Disciplines</b>	<b>Dr. Evelina M. Vicencio</b> Dean, College of Education University of the East
	2:30-2:45	<b>Open Forum</b>	<b>Dr. Joel D. Espedido</b> Moderator Board Member, PATEF-UPDATE, Inc.
	2:45-3:00	<b>SNACK BREAK</b>	
	3:00-4:45	<i>Plenary Session 2:</i> <b>Outcomes-Based Assessment Across Levels and Disciplines</b>	<b>Dr. Carlo Magno</b> Vice President, Asian Psychological Services and Assessment
	4:45-5:00	<b>Open Forum</b>	<b>Dr. Joel D. Espedido</b>
<b>Dr. Rosanni M. del Mundo</b> Officer of the Day			
<b>DAY</b>	<b>TIME</b>	<b>ACTIVITY</b>	<b>PERSON/S INVOLVED</b>
<b>December 11, 2014</b>  <b>(Thursday)</b>	8:00-8:25	Synthesis of Day 1	<b>Participant</b>
	8:25-8:30	Introduction of the Keynote Speaker	<b>Dr. Marilyn U. Balagtas</b> President, PATEF-UPDATE, Inc.
	8:30-9:45	<b>Keynote Speaker # 2</b> <i>" Outcomes-Based Education and its place in Pre-service Teacher Education"</i>	<b>Dr. John Pegg</b> Director, University of New England SiMERR National Research Centre, Armidale, NSW, Australia
	9:45-10:00	<b>SNACK BREAK</b>	
	10:00-10:45	<i>Plenary Session 3:</i> <b>Learning Resources for K to 12 Curriculum</b>	<b>Dr. Diosdado M. San Antonio</b> Director DepEd, Region 4A
	10:45-11:00	<b>Open Forum</b>	<b>Dr. Daisy Grace C. Antonio</b>
	11:00-11:45	<i>Plenary Session 4:</i> <b>Current Programs on Basic Education in Southeast Asian Region</b>	<b>Dr. Ethel Agnes Valenzuela</b> Head, Research Unit SEAMEO-INNOTECH
	11:45-12:00	<b>Open Forum</b>	<b>Dr. Daisy Grace C. Antonio</b>
	12:00-1:00	<b>LUNCH BREAK</b>	
	1:00-2:45	<i>Workshop 1:</i> <b>World Beyond the Classroom and School: The Role of Instructional and Learning Materials in an OBE Classroom</b>	<b>Dr. Jennie V. Jocson</b> Senior Program Manager, RCTQ
	2:45-3:00	<b>SNACK BREAK</b>	
	3:00-5:00	<i>Workshop 2:</i> <b>Designing Outcomes-based Assessment for K to 12 Curriculum</b>	<b>Dr. Marie Therese Angeline P. Bustos</b> Director, Assessment, Curriculum and Technology Research Center (ACTRC)





<b>Dr. Raquel G. Larang</b> Officer of the Day			
DAY	TIME	ACTIVITY	PERSON/S INVOLVED
December 12, 2014  (Friday)	8:00-8:25	Synthesis of Day 2	<b>Participant</b>
	8:25-8:30	Introduction of the Keynote Speaker	<b>Dr. Glenda De Lara</b> P.R.O – PATEF-UPDATE, Inc.
	8:30-9:30	<i>Keynote Speaker # 3</i> <b>The Role of Teacher Education Institutions in ASEAN Integration</b>	<b>Dr. Ester B. Ogena</b> President Philippine Normal University
	9:30-10:00	<i>Plenary Session 5:</i> <b>Delivering Standards-Aligned Professional Development for Teachers in Outcomes-Based Education</b>	<b>Dr. Gina O. Gonong</b> Deputy Director, RCTQ
	10:00-10:30	<i>Plenary Session 6:</i> <b>The Training Needs of Teacher Educators vis-à-vis K to 12 Reform, Outcomes-based Education and ASEAN Integration</b>	<b>Dr. Teresita T. Rungduin</b> Senior Program Manager, RCTQ
	10:30-11:00	<b>Open Forum</b>	<b>Dr. Joel G. Tubera</b>
	11:00-12:00	<i>Paper Presentations from the Participants (20 minute presentation per paper)</i>	<b>Participants with research papers relevant to the conference theme</b>
	12:00-1:00	<b>LUNCH BREAK</b>	
	1:00-2:00	<b>Closing Program/ Evaluation/Distribution of Certificates</b>	
	2:00-4:00	<b>Business Meeting of PATEF-UPDATE Officers and Board Members</b>	
	4:00	<b>Home Sweet Home</b>	
	<b>Dr. Marilou C. Pantaleon</b> Officer of the Day		



### K-12 CURRICULUM: CHALLENGES AND POSSIBILITIES OF THE ASEAN INTEGRATION

#### **Dr. Bill Atweh**

Visiting Professor, Philippine Normal University  
Retired Associate Professor, Curtin University  
& Queensland University of Technology  
Australia



This session considers different scenarios about the possible effect of the ASEAN integration on the academic and educational scene in the Philippines. Some of these scenarios are more desirable than others and some are more likely to occur while others are more difficult to achieve. The focus of this presentation is on challenges and opportunities for Filipino academics to increase their contribution in setting the educational agenda in the region and in improving research, teaching and curriculum development in the country.

#### **About the Speaker**

Dr. Bill Atweh is a visiting professor at PNU. After spending more than 25 years in lecturing at Queensland University of Technology in Brisbane, Australia and the Curtin University in Perth, Australia, he moved to live in the Philippines to work as an international education consultant.

Bill's main interest in educational research is in the overall area of sociocultural aspects of education including the effects of gender and socioeconomic backgrounds of students on participation and achievement in education. He has developed special interest in the use of action research as a professional development of teachers. Recently, he has conducted research on the role of internationalization and globalization and issues of social justice in international collaborations in education.

He has travelled widely around the world working with colleagues from several South American countries which includes Colombia and Mexico, South Africa and Mozambique and in Asian countries like Philippines and Indonesia.



## OUTCOMES-BASED TEACHING APPROACHES ACROSS LEVELS AND DISCIPLINES



**Dr. Evelina Maclang-Vicencio**  
Dean, College of Education  
University of the East  
Manila

This session will give an overview of Outcomes-based Education (OBE) applied to Philippine tertiary education – its link with the Philippine Qualifications Framework (PQF), clarification of concepts, development of a curriculum map and syllabus, and approaches in Outcomes-based Teaching and Learning (OBTL).

### About the Speaker

Dr. Evelina Maclang-Vicencio is currently the Dean of the College of Education of the University of the East, Manila. She serves as DepEd Consultant in the K to 12 Curriculum, member of CHED Task Force on Outcomes and Typology-Based Quality Assurance, leader trainer of the World Organization of the Scout Movement and the Boy Scouts of the Philippines, and author of various textbooks and teacher magazines.

She has been an Executive Director of G.U.R.O. (Growth, Upgrading and Resource Office), a member of CHED Technical Panel for Teacher Education, a Professor of Curriculum Studies and Director of Office of Instruction at the UP College of Education, a Director of CHED-U.P. Zonal Research Center, a President of the Network of Outstanding Teachers and Educators (NOTED), and an Executive Secretary of the ASEAN Training Center for Preventive Drug Education.

She has earned her Doctor of Philosophy in Education major in Educational Psychology and her master of education at the University of the Philippines and University of New South Wales, Australia. She has attended doctoral enrichment programs in University of Wisconsin, University of California, and State University College at Buffalo in New York. She graduated with the degree of Bachelor of Science in Elementary Education (BSEEd), *Cum Laude, at the then* Philippine Normal College.

She has received numerous awards and recognitions for her outstanding achievements as a professor of the University of the Philippines, as alumna of the Philippine Normal University and V Mapa High School, as a Scout Leader of the Boy Scout of the Philippines, and other awards from other organizations and agencies like the Metrobank Foundation Outstanding Teacher of the Philippines and the recent San Juaneño Excellence Award.





## OUTCOMES-BASED ASSESSMENT ACROSS LEVELS AND DISCIPLINE

**Dr. Carlo Magno**  
Vice President for Research and Testing  
Asian Psychological Services and Assessment  
Professor, National University



This session on Outcomes-based education presents the role of assessment in the concept of Outcomes-based Education (OBE) Framework in curriculum planning. The OBE as a curricular approach is explained emphasizing on the teaching and learning alignment with the desired outcomes. The different protocols and approaches used in assessment are emphasized within the international, regional, national, district, and classroom levels. Examples of how the levels of assessment are used for school outcomes are provided.

### About the Speaker

Dr. Carlo Magno is presently the Vice President for Research and Testing at the Asian Psychological Services and Assessment and full professor of the National University. He was previously the director of the Lasallian Institute for Development and Educational Research in De La Salle University, Manila. He was trained in Structural Equations Modeling in Freie Universitat in Berlin, Germany. He received numerous awards in line with his research work such as the Outstanding Scientific Paper in Social Science in 2008 by the National Academy of Science and Technology, Honorary Regional Adviser of Time Taylor International, SEAMEO INNOTECH Research Fellow, and the 2011 Outstanding Young Scientist in the Republic of the Philippines. He is one of the 200 renowned Global Scientists given recognition by the Global Science Academy. He is included in the 2011 Who's Who and the 2012 Who's Who International. He published over 88 publications in scientific, refereed, and abstracted journals.

In education, he received recognition for excellence in teaching such as Students' Choice Award by the College of Education in DLSU, 2011 Lasallian Excellence Award Students Search for Outstanding Teacher, Best Junior Faculty in Psychology. In 2011, Dr. Magno was commissioned by the Department of Education and SEAMEO INNOTECH to write the recommendation report for the K to 12 education program. He is the president of the Philippine Educational Measurement and Evaluation Association and he has conducted several seminars, workshops, and lectures on educational development in teaching, learning, and assessment around Southeast Asia, Middle East, and the Pacific. He is also a consultant to various Ministry of Education in developing countries in the Pacific. He was the lead consultant in the development of the National Exams which is an aptitude test in the Republic of Samoa, as well as in Palau, Micronesia, and Marshall Islands. He served as a consultant in various sectors such as the Department of Education, National Council of Indigenous People, and other private institutions like De La Salle-College of Saint Benilde, Far Eastern University, Rex Publishing, Vibal Groups, and Rustan's Human Resources.



## Day 2 Speakers

### OUTCOMES-BASED EDUCATION AND ITS PLACE IN PRE-SERVICE TEACHER EDUCATION

Dr. John Pegg  
Professor & Director  
SiMERR National Research Centre  
University of New England, Armidale, NSW,  
Australia [jpegg@une.edu.au](mailto:jpegg@une.edu.au)



Outcomes-based education has taken on a significant position in Philippine education. This is exemplified by recent CHED documents such as the Handbook on Typology, Outcomes-based Education, and Institutional Sustainability Assessment and the CHED Memorandum Order–No. 46-s2012: Policy-standard to Enhance Quality Assurance (QA) in Philippine Higher Education through an Outcomes-based and Typology-based QA. This presentation on Outcomes-based Education is also significant for the Higher Education Sector where major changes and innovations are taking place in the Philippine educational system. Major initiatives include the new K to 12 Agenda, ASEAN 2015 Integration and the global push towards internationalization of Education.

This paper on Outcomes-based Education for TEIs serves as a basis for their pre-service teacher preparation program. Several perspectives are considered to include: key contextual issues for education in the Philippines; analysis of meanings of Outcomes-based Education; the critical place of professional standards for pre-service teachers in TEI Outcomes-based Education; an explanation of difficulties that can be encountered with Outcomes-based Education; and, the potential of Outcomes-based Education to enhance pre-service teacher preparation.

#### About the Speaker

Dr. John Pegg is Professor and Director of the SiMERR National Research Centre based at the University of New England, NSW, Armidale, Australia. He is known internationally for his contribution to theory-based cognition research in Learning and Assessment. Recent projects in the area of teacher quality include: the development of the Philippine National Research Center for Teacher Quality (RCTQ); the collection and analysis of baseline data in the Philippines to promote system-wide reform in teacher preparation, teaching and teacher quality; the validation of the Australian Professional Standards for Teachers; oversight and evaluation of the 17 national projects, managing implementation of the Australian Professional Standards for Teachers; piloting the first evaluation of professional standards for teaching on high-quality Australian teachers; and, developing the national training program for Australian assessors of high-quality Australian teachers.



## LEARNING RESOURCES FOR K TO 12 CURRICULUM

**Dr. Diosdado M. San Antonio**  
Regional Director  
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The presentation focuses on the learning resources available for effective K to 12 implementation. The talk likewise discusses the DepEd's current initiatives along learning resources to ensure that each grade 12 graduate is equipped with 21st century skills. Moreover, an attempt is made to show how the digital age affects the kind of learning resources available to K to 12 educators. Finally, standards used in evaluating learning materials for use in basic education is covered.

### About the Speaker

Dr. Diosdado San Antonio is a Director IV and the Regional Director of CALABARZON. He was a recipient of international scholarships for his master's and doctorate degrees in Education at the University of Newcastle, Australia and another local scholarship for his *Master of Arts in Education* from Bicol University. He earned his *Bachelor of Science in Industrial Education* at Bicol State College of Applied Sciences and Technology where he graduated Cum Laude. He was 3<sup>rd</sup> place in the Educational Management Test, 1<sup>st</sup> in the Graduate Student Writer's Competition by the American Educational Research Association, San Francisco, California, and conferred as an Outstanding Doctoral Research Award by Macquarie University, Sydney, Australia. He has also been a student fellow in the *Asia Pacific Leadership Program (APLP)* held in East-West Center, Honolulu, Hawaii, USA. Before he became the Regional Director, he has been a secondary school teacher, Teacher In-charge, Principal, Assistant Schools Division Superintendent (ASDS), Schools Division Superintendent (SDS), Assistant Bureau Director of Secondary Education, and Assistant Regional Director (ARD). He has been trained in South Korea, USA and Thailand, Asian Institute of Management and Ateneo de Manila Center for Organizational Development. He was the Philippines' Representative to the Governing Council of the East Asia Summit Technical Vocational Education and Training Provider Network. He has presented papers in international conferences in Australia, Belgium, Thailand and UK. He gives lectures in various national, regional, provincial/city and school/institutional level seminars on leadership and management in education, recent curricular issues and educational research approaches.





## CURRENT PROGRAMS ON BASIC EDUCATION IN SOUTHEAST ASIAN REGION

### **Dr. Ethel Agnes Pascua-Valenzuela**

Senior Specialist and Head, Research Studies Unit

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This session aims to inform the participants of the current efforts of SEAMEO INNOTECH to contribute to the implementation of the K to 12 Reform and in preparation for ASEAN Integration. Projects of SEAMEO INNOTECH that will be shared include the development of the Southeast Asian Primary Learning Metrics, a regional assessment in literacy, numeracy, and global citizenship for the ASEAN member countries similar to international examinations like TIMSS and PISA. A review of the curriculum and assessment system in the region will likewise be presented.

### **About the Speaker**

Dr. Ethel Agnes P. Valenzuela led various research projects of SEAMEO INNOTECH including the K to 12 Toolkit (2012), EFA Assessment (2012), K+12 International Comparability Study with Brunei Darussalam, Malaysia and Singapore (2011); Survey of Folktales in Southeast Asia and Korea (2010); Teaching Competency Standards in Eleven SEAMEO States (2009); Decentralization in Educational Management in Southeast Asian Countries (2009); Content of Social Studies Curriculum in Southeast Asia: Towards Preparing an ESD Toolkit (2010); Access to and Demand for Secondary Education (2008); and Multigrade Teaching Audit in Eleven SEAMEO countries (2010).

Dr. Valenzuela was the principal researcher in several UNESCO studies namely: Integrating ED in Teacher Education (UNESCO Paris, 2013), Toolkit for the Recognition of Higher Education Qualifications (UNESCO Bangkok, 2013), Employability of Graduates (UNESCO Bangkok and Indonesia, 2010); Nonformal Education Life Skills Action Research (UNESCO APPEAL, 2006); Assessment of Mother-Tongue-Based Education (UNESCO APPEAL, 2009); Secondary Education Financing (UNESCO EPRU, 2011); and Migration and Mutual Recognition (UNESCO Headquarters, 2008) to name a few.

Dr Valenzuela is also a Senior Lecturer at the University of the Philippines College of Education and a Commission on Higher Education Technical Panel Member on Distance Education. She is a Board of Trustee member at the Philippine Educational Measurement and Evaluation Association (PMEA) and a SEAMEO World Bank Multilingual Education Research Fellow.

She holds a Doctor of Education degree at the De La Salle University (1999) and was trained in higher education in the 21st century at Michigan State University, Georgetown University in Washington DC, University of Texas at Austin Texas, and Stanford University under the US International Visitors Leadership Program in 2001.



## WORLD BEYOND THE CLASSROOM AND SCHOOL: THE ROLE OF INSTRUCTIONAL AND LEARNING MATERIALS IN AN OBE CLASSROOM

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The Outcomes Based Education is an integral part of the 21<sup>st</sup> century learning and is directed at producing graduates with the desired outcome and output. With this direction set for education in the country, there is a need to revisit 'quality teaching' (Killen, 2005) principles to guide teachers in the classroom teaching and learning. Using the "big picture" approach of the OBE curriculum, this session aims to introduce the participants to the link between intended outcome and the instructional process which includes instructional and learning materials planning, designing and implementation or usage. Anchored mainly on the studies of Spady (1994) and Killen (2005), the participants will be introduced to the different strategies and stages in the preparation of classroom materials. A guided 'sample preparation and use' is included to serve as a crossroad between theory and practice.

### About the Speaker

**Dr. Jennie V. Jocson** is a Senior Program Manager of the Philippine National Research Center for Teacher Quality. Before joining RCTQ, she was the Director of the PNU Office for Campus Development.

Dr. Jocson has a PhD in Literature and a Master's degree in English. She is a recipient of grants for her dissertation. Her training and relevant experiences are on Literature teaching, including use of technology, preparation of instructional materials, assessment, and research areas. She has training in handling school papers and has conducted trainings and workshops on topics on pedagogy, assessment and curriculum review. Her research publications include papers on assessment, teaching large classes, preparation and evaluation of instructional materials, and literature. She has published in international and local journals. She is also a member of pool of reviewers for Journal for Arts and Humanities, an international journal. She is a member of the pool of trainers for the Foundation for the Upgrading the Standards of Education (FUSE), a reviewer and editor of instructional materials and books of DepED, a language tester/specialist for US Peace Corps-Philippines, and a member of several professional organizations and honor society.



## DESIGNING OUTCOMES-BASED ASSESSMENT FOR THE K-12 CURRICULUM



**Dr. Marie Therese A. P. Bustos**

Director

Assessment Curriculum and Technology Research Center  
University of the Philippines and University of Melbourne

Central to outcomes-based education is the alignment of learning outcomes, teaching and learning processes and assessment. This workshop builds on the input of previous presentations and discusses the implications of Spady's four core principles of outcomes-based education – clarity of focus, designing back, high expectations and expanded opportunities -- on the assessment of student learning. It examines how outcomes-based assessment relates to the core learning area standards, key stage standards and grade level standards of the K-12 Curriculum. Participants will identify significant learning outcomes and match them with assessment tasks that progress from basic demonstrations of classroom learning to authentic demonstrations at home, at work, and in the community.

### About the Speaker

Dr. Marie Therese A. P. Bustos is an Assistant Professor at the UP College of Education. She actively conducts researches on Philippine basic education with focus on persons with disabilities. Her recent work includes Incorporating Disability in the Conditional Cash Transfer Program as the Lead Researcher and research on inclusive education under the Philippines Response to Indigenous Peoples and Muslim Education Program as Project Director. Her other research interests are student achievement and deaf literacy. She is currently the Chair of the Technical Committee for Special Education and member of the Technical Panel on Teacher Education of the Commission on Higher Education.



### THE ROLE OF TEACHER EDUCATION INSTITUTIONS IN ASEAN INTEGRATION



**Dr. Ester B. Ogena**  
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This session aims to describe the role of Teacher Education Institutions (TEIs) in ASEAN Integration. It is our belief that institutions of higher learning, including TEIs, need to design programs that could accommodate the needs of education leaders, faculty, students and staff of countries in Southeast Asia to realize the goal of ASEAN Integration for "**One Vision, One Identity and One Community**". The goal of ASEAN Integration requires academic, research, extension and other partnership programs that could facilitate easy mobility of leaders, teachers, students and staff across member countries of ASEAN that could improve their economy and compete globally. The Philippine Normal University, being the National Center for Teacher Education, has conceived and led some innovative programs that could allow integration of the teacher education programs in the Southeast Asian Region through its creation of a network of TEIs called ASEAN Teacher Education Network (ASTEN) where 10 TEIs from member countries in the ASEAN have forged partnership with PNU to make these programs happen.

#### About the Speaker

Dr. Ester B. Ogena assumed office on January 1, 2011 as the 10<sup>th</sup> President of the Philippine Normal University. Before joining PNU, she held positions as Deputy Director then later as the Director of the Department of Science and Technology (DOST) Science Education Institute.

She earned her Bachelor's degree in Secondary Education major in Mathematics, leading the top graduates in 1976 as Magna Cum Laude at the then Philippine Normal College. She finished her Master's degree in Mathematics Education and Doctor of Philosophy in Educational Research and Evaluation at the University of the Philippines. She taught in various schools, studied and trained here and abroad, researched and published extensively, served as consultant of various projects in education, and received numerous honors and awards from various organizations and institutions such as the National Research Council Achievement Award (2007), Champions of the Philippine Book Industry by the National Book Development Board (2006), Presidential Lingkod Bayan Award (2003), Ten Outstanding Women for Nation's Service (TOWNS) Award for Education (1998), Golden Award as Woman Achiever in Science and Technology by the National Council of Women in the Philippines (1996), and the Most Outstanding Alumna Award from PNU (1992).





**DELIVERING STANDARDS-ALIGNED PROFESSIONAL DEVELOPMENT FOR TEACHERS IN  
OUTCOMES-BASED EDUCATION**

**Dr. Gina O. Gonong**

Deputy Director

Philippine National Research Center for Teacher Quality

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The success of a curricular reform depends largely on teachers who deliver the reform in their classrooms. The implementation of Outcomes-based Education Reform then must include an equally supportive focus on teacher development to complement the reform process. This kind of teacher development links well with a well-defined set of standards across the continuum of a teacher's career. Within the continuum of professional development, beginning teachers have a different set of professional needs from experienced teachers.

A teacher standards framework that articulates developmental progression as teachers develop and refine their practice provides targeted professional learning for teachers. This framework enables teachers to reflect on their practice and guides them to get better in areas of quality teaching following their career stage. Furthermore, the developmental framework ensures a "fit" between teacher training and the career stage of the teachers, which can lead to a more meaningful professional growth and development.

**About the Speaker**

**Dr. Gina O. Gonong** is the Deputy Director of the Philippine National Research Center for Teacher Quality. Before joining RCTQ, she was the Director of the PNU Graduate Research Office of the College of Graduate Studies and Teacher Education Research (CGSTER). She also has been the Research Coordinator of the College of Arts and Social Sciences.

Dr. Gonong earned her Ph.D. in Linguistics with specialization in Applied Linguistics at the Philippine Normal University-Manila. Her dissertation focused on presidential rhetoric using the perspective of Critical Discourse Analysis. Her research interests include classroom/courtroom/media/political discourse, as well as issues related to teacher education. She has participated in research projects that explore student achievement and the characteristics of Filipino learners. She has published papers related to linguistics and teacher education and has presented papers in the discipline in Europe and in Asia. She has co-authored a number of books in basic and tertiary education. She is a member of Teachers of English as a Foreign Language, Linguistic Society of the Philippines, Pi Lambda Theta, and member of the pool of trainers of the Foundation for Upgrading the Standard of Education.



## TRAINING NEEDS OF TEACHER EDUCATORS VIS-À-VIS K TO 12 REFORM, OUTCOMES-BASED EDUCATION AND ASEAN INTEGRATION



### Dr. Teresita T. Rungduin

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This paper is a training-needs analysis of teacher-educators in relation to the current education reforms in the Philippines. Through the two consultative workshops conducted with education leaders and teacher educators from the Philippine Normal University (PNU) and selected Teacher Education Institutions from three main islands in the Philippines, several training needs of teacher educators have been initially identified, which include needs for the implementation of Outcomes-based Education, K to 12 Reform and ASEAN Integration. Ten domains and indicators of needs and the process that the research team from the Philippine National Research Center for Teacher Quality (RCTQ) went through will be described in this paper presentation. The research findings that will be shared are part of the Teacher Educator Development Needs Study (TEDNS) that RCTQ is currently undertaking.

### About the Speaker

Dr. Teresita Rungduin is a Professor of Developmental and Clinical Psychology and a Senior Program Manager of the Philippine National Research Center for Teacher Quality based at the Philippine Normal University. Prior to this post, she was Associate Dean of the Faculty of Education Sciences and became the Head of the Department of Behavioral Sciences.

Her training in psychology started in the Philippine Normal University where she took her Bachelor of Arts in Psychology and continued through her Master of Arts in Education with specialization in School Psychology. She continued specializing in this discipline under the Commission on Higher Education Higher Education Development Program where she was trained at the University of the Philippines-Diliman. She is interested in positive psychology especially in the field of forgiveness. Her dissertation focused on examining the life narratives of people who had forgiven and the processes the people had undergone to forgive those that transgressed them. Her current research interests involve examining content knowledge and the pedagogical skills of pre-service teachers, which is her track under the RCTQ. She is also currently undertaking researches in forgiveness, *kapwa*, values, *sama* and *gaan ng loob* in organizations, and developmental issues of people in the different stages in life.





## PATEF-UPDATE

**(United Professionals for the Development and Advancement of Teacher Education) Inc.**

### Article I.

#### **NAME, NATURE, OFFICE and LOGO**

Section 1: The Association shall be known as the PATEF-UPDATE (United Professionals for the Development and Advancement of Teacher Education), Inc.

Section 2: PATEF-UPDATE (United Professionals for the Development and Advancement of Teacher Education), Inc. is a non-stock, non-profit, non-partisan and non-sectarian association of professionals from different fields.

Section 3: The main office of PATEF-UPDATE (United Professionals for the Development and Advancement of Teacher Education), Inc. shall be at the Philippine Normal University, Taft Avenue cor Ayala Blvd., Manila.

Section 4: The PATEF-UPDATE (United Professionals for the Development and Advancement of Teacher Education), Inc. logo is composed of six distinct elements, namely: teachers, book, pen, open hands, **torch**, and three circles of rays that represent the unique qualities of the association.

4.1 Teachers as the focus of the association's efforts because of their critical role in national and global developments.

4.2 The book as the source of knowledge and information necessary for human development and the pursuit for excellence.

4.3 The pen as the tool for communicating knowledge, skills, values and attitudes to improve the quality of the teaching profession.

4.4 The open hands as the symbol of the association's commitment to serve teachers.

4.5 The torch symbolizes the burning desire of PATEF-UPDATE (United Professionals for the Development and Advancement of Teacher Education), Inc. to bring light and inspiration to everyone.

4.6 The three circles of rays represent the three main islands of the Philippines (Luzon, Visayas and Mindanao) to which PATEF-UPDATE (United Professionals for the Development and Advancement of Teacher Education), Inc. hopes to extend its advocacy.



## Article II.

### **PURPOSE**

Section 1: PATEF-UPDATE (United Professionals for the Development and Advancement of Teacher Education), Inc. is established for the development and advancement of teachers and education. Specifically, the association aims to:

- 1.1 monitor trends, developments and researches in the field of Educational Foundations / Professional Education, in general;
- 1.2 disseminate and share research findings and insights on matters related to Educational Foundations / Professional Education, Teacher Education and Education in general, through conventions, seminar-workshops, publications, and other professional activities;
- 1.3 assist members in their personal and professional advancement through exposure to developments in the field of Teacher Education, the Educational Foundations / Professional Education and Education in general.

## Article III.

### **MEMBERSHIP AND FEES**

Section 1: Membership is open to all professionals from public and private educational institutions and other government and non-government organizations subscribing to the purposes of the Association.

Section 2: Membership shall be classified as follows:

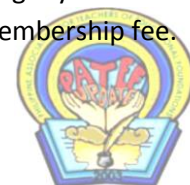
2.1 The *Founding Members* are the first set of officers, advisers, consultants, and members who registered and paid their registration fee at the organizational meeting held on May 12, 2003 at the Philippine Normal University – Manila.

2.2 The *Regular Members* are professionals from public and private educational institutions and other government and non-government organizations who meet the qualifications set by the association and pay their annual membership fees every year and actively participate in the association's annual convention/s.

2.3 The *Lifetime Members* are professionals who apply as lifetime members upon the approval of the Board and who opt to pay the corresponding membership fee.

2.4 The *Honorary Members* on the other hand are advocates of the welfare of teachers and the teaching profession who have significantly promoted the cause of teachers, teaching and education. They have been invited or nominated in recognition of their advocacy and significant contribution to education

2.5 Lastly, the *Institutional Members* are institutions and organizations that signify their intention to support the cause of teachers and education by paying the institutional membership fee.





Section 3: Members shall register through the Secretariat by filling-out the membership form and paying the corresponding membership fee.

Section 4: The amount of the membership fees are as follows:

4.1 *Founding Members* – No membership fees will be collected from the founding members as their special privilege.

4.2 *Regular Members* - The annual fee is four hundred pesos only (P400.00), which may be adjusted as needed, subject to the approval of the Board of Directors on its regular meeting.

4.3 *Lifetime Members* – The fees to be paid will vary according to the following age brackets:

Ages 20-29	-	P10,000
Ages 30-39	-	P 7,500
Ages 40-49	-	P 5,000
Ages 50-59	-	P 2,500
Ages 60-above	-	P 1,500

4.4 *Honorary Members* – No fees will be collected since it is invitational or by nomination from the Board.

Section 5: Membership to the association shall be effective upon payment of fees. Regular membership shall take effect for 1 year from the date of payment and maybe renewed every year. New members are accepted anytime.

Section 6: Any increase in the membership fee will be proposed by the board and is subject for approval by the general members.

Section 7: For institutional membership fee, there shall be an affiliation fee of P3000, and P2000 as annual membership for regular members.

#### Article IV.

### **RIGHTS, DUTIES, AND PRIVILEGES OF MEMBERS**

Section 1: The members have the following rights.

- 1.1 To access information on the programs and activities of the association;
- 1.2 To contribute to the projects and programs of the association;
- 1.3 To make proposals related to the purposes of the organization to the Board of Directors;



# 11<sup>th</sup> National Convention

- 1.4 To nominate candidates for elections;
- 1.5 To be nominated for elections; and
- 1.6 To vote in the election.

Section 2: The members have the following duties:

- 2.1 To attend general assemblies /conventions/ conferences and other activities sponsored / endorsed by the Association;
- 2.2 To promote the goals and purposes of the Association;
- 2.3 To pay the corresponding fees on the nature of their membership (except the Founding, Honorary and Lifetime Members);
- 2.4 To elect the members of the Board of Directors;
- 2.5 To participate in the ratification of the Constitution and By-Laws of the organization during the general assembly meeting.

Section 3: The members have the following privileges:

- 3.1 To avail of ten percent (10%) discount in the registration fee national and regional Conventions except for newly-registered members;
- 3.2 To be given updates through print and electronic journals;
- 3.3 To have free access to the association's website;
- 3.4 To participate in UPDATE educational tour/s (local and international);
- 3.5 To contribute articles and researches via UPDATE's publications;
- 3.6 To present their researches in any UPDATE fora (local and international).

Article VI.

## **DUTIES AND FUNCTIONS OF THE BOARD OF DIRECTORS**

Section 1: The Board of Directors shall be composed of the Officers of the organization, the Board Members and the Advisory Council, and who shall be governed by the general assembly whose functions include the following:

- 1.1 To decide on matters affecting the association;
- 1.2 To formulate policies, rules and regulations as well as procedures which are beneficial to the association and its members;
- 1.3 To approve the plans, projects and activities of the association;
- 1.4 To remove, suspend or recommend for disciplinary action any officer, board member and member of the association;
- 1.4 To appoint through a Board Resolution a Board Member to fill a position that is vacated provided that such an appointment shall serve only for the unexpired term.



Section 2. The officers shall be composed of the President, Vice President, Secretary, Assistant Secretary, Treasurer, Assistant Treasurer, Auditor, and PRO.

2.1. The following are the functions of the officers.

2.1.1 The *President* shall:

- 2.1.1.1 preside over the general membership and the Board of Directors' meetings;
- 2.1.1.2 propose the development of objectives and policies and formulate long-range plans, programs, projects and activities subject for the approval of the board of directors;
- 2.1.1.3 manage and supervise the business affairs of the association upon the direction of the Board of Directors;
- 2.1.1.4 initiate or confirm the formulation of the recommendations of the Board prescribed duties, responsibilities, privileges, and honoraria of those serving the association in various capacities;
- 2.1.1.5 oversee the preparation of budget and the statement of account of the association;
- 2.1.1.6 execute on behalf of the association all contracts, agreements and other instruments which require the approval of the Board of Directors affecting the interest of the association;
- 2.1.1.7 present reports to the Board and the general membership;
- 2.1.1.8 represent the association at all functional proceedings and perform such other duties as are incident/s to his/her office or are entrusted to him/her by the Board of Directors;
- 2.1.1.9 delegate other functions as the need arises.

2.2 The *Vice President* shall:

- 2.2.1 provide assistance to the President in carrying out the functions of the presidency;
- 2.2.2 in case of vacancy in the presidency, assume the office and perform all the abovementioned functions of the President.

2.3 The *Secretary* shall:

- 2.3.1 prepare, present and file important documents and minutes of meetings of the general membership and of the Board of Directors;
- 2.3.2 inform the Board of Directors regarding meetings and other activities of the association;
- 2.3.3 provide promptly soft or hard copies of minutes of meetings to members of the Board of Directors;
- 2.3.4 update the website and the directory of the association;
- 2.3.5 attend to matters assigned by the Board of Directors;



2.3.6 perform other duties that are related to his/her office or are entrusted to him/her by the President or the Board of Directors.

2.4 The *Assistant Secretary* shall:

2.4.1 help the Secretary in performing all the above-mentioned functions.

2.5 The *Treasurer* shall:

2.5.1 be responsible for the collection and safekeeping of regular fees and donation/s funds, securities, and bonds and deposit them in the name of the association;

2.5.2 render annual statement showing the financial condition of the association and such other financial reports whenever required by the President and/or the Board of Directors and likewise provide an annual report for the information of the general membership during the general assembly;

2.5.3 keep full and accurate account of receipts and disbursements in the books of the association;

2.5.4 perform other duties related to his/her office or are entrusted to him/her by the President or the board of directors.

2.6 The *Assistant Treasurer* shall:

2.6.1 help the Treasurer in performing all the above-mentioned functions.

2.7 The *Auditor* shall:

2.7.1 see to it that all expenditures and disbursements of the association are fully audited at the end of each year;

2.7.2 audit the association's fund quarterly;

2.7.3 sign all the reports submitted by the Treasurer after a thorough auditing process;

2.7.4 perform such other duties as are incident/s to his/her office or are entrusted to him/her by the President or the board of directors.

2.8 The *Public Relations Officer (PRO)* shall:

2.8.1 be responsible for communicating and disseminating to the association members and other institutions relevant information on any activities and projects of the association.

2.8.2 perform other duties related to his/her office or are entrusted to him/her by the President or the Board of Directors.





Section 3. The *Board Members and Advisory Council* shall perform all the functions of the Board of Directors and other duties related to their offices or are entrusted to them by the President or the board of directors.

Section 4: The *Advisory Council* is composed of the Immediate Past Presidents, Founding Adviser and Consultants.

#### Article VII.

### STANDING COMMITTEES

Sec 1: The following shall be the standing committees and their respective functions:

1.1 *Committee on Programs and Continuing Education.* This committee shall be composed of the Vice-President as Chair, and two (2) other Board Members. Its duties shall be:

- 1.1.1 plan and execute program of activities for the Association;
- 1.1.2 to implement plans for the annual national convention, regional conventions, continuing education programs, and any other conventions, seminars, workshops and the like, that may hereafter be decided upon by the Board.

1.2 *Committee on Membership.* This Committee shall be composed of the Secretary as the Chair, the Assistant Secretary, and the Assistant Treasurer. Its duties shall be to:

- 1.2.1. recruit members into the Association;
- 1.2.2. screen and recommend applicants for membership;
- 1.2.3. keep the roster of all members of the association including all documents pertaining to their membership.
- 1.2.4. register the Association at Securities and Exchange Commission (SEC).

1.3. *Committee on Ways and Means.* This Committee shall be composed of the Treasurer as Chair, the Assistant Secretary and another Board Member. Its duties shall be to:

- 1.3.1. propose and conduct projects that could help generate income to fund the projects of the Association;
- 1.3.2. supervise the financial operations of the association; and
- 1.3.3. employ a professional external auditor whose appointment shall be approved by the Board. This auditor shall likewise submit annual written reports to the Board.

1.4 *Committee on Publications.* This Committee shall be composed of the Public Relations Officer as the Chair, a Board Member and two (2) other members elected by the Board of Directors. Its duties shall be to:

- 1.4.1. publish the official Newsletter of the Association, Souvenir Programs, as well as the UPDATE Journal.



1.4.2. oversee the continuity of the publications of the Association by encouraging and training potential members of the Board of Directors to actively participate in the production of the said publications.

1.5 *Committee on Research and Development.* This Committee shall be composed of the Auditor as Chair, a Board Member and two (2) other members elected by the Board of Directors. Its duties shall be to:

- 1.5.1. propose and conduct the research projects of the Association;
- 1.5.2. oversee the continuity of the research projects of the Association;
- 1.5.3. present the research results during the midyear or annual gatherings of the association;
- 1.5.4. publish the research of the Association in the UPDATE journal.

1.6. *Committee on Networking and Socio-Cultural Activities.* This Committee shall be composed of two (2) Board Members and two (2) other members elected by the Board of Directors. Its duties shall be to:

- 1.6.1. propose and conduct the socio cultural and networking activities of the Association;
- 1.6.2. oversee the continuity of the socio-cultural and networking projects of the Association;
- 1.6.3. ensure the collegial relationship of the Association and its linkages.

## Article VIII.

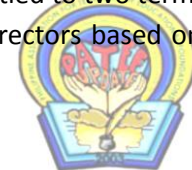
### **ELECTIONS, TERMS AND REMOVAL OF OFFICE**

Section 1: Prospective candidates for the Board of Directors must submit their curriculum vitae and signed letter of intent to run to the Election Committee at least two (2) weeks before the elections. The said documents shall be turned-over by the Election Committee to the Board of Directors for screening of the candidates and for possible addition of candidates. The total number of candidates should not be less than twice the existing vacancies nor exceed thrice the number of vacancies.

Section 2: Any member who has been active for one year and attended an annual convention is qualified to run for elections.

Section 3: Only Fifteen (15) members of the Board of Directors shall be elected from the Association's members present during the convention. Then, the elected Board of Directors is entitled to cast only one (1) vote during the election of officers. No proxy vote shall be allowed.

Section 4: The elected Board of Directors should have one representative each for Luzon, Visayas and Mindanao. The top 8 elected to be part of the Board of Directors are entitled to two terms. All those in the 9<sup>th</sup> and 15<sup>th</sup> positions elected to be part of the Board of Directors based on the



number of votes earned during the election are entitled to one term unless re-elected to office during the scheduled election of officers after serving one term.

Section 5: The committee on elections shall prepare the guidelines for election including procedures and policies for handling complaints and protests subject to the approval of the board of directors.

Section 6: The officers shall hold office for a term of (2) two years subject to one (1) re-election.

Section 7: Any Board of Directors may be removed from office due to the dereliction of duties (e.g. excessive absences, failure to perform assigned and accepted responsibilities by the general membership upon recommendation of the board.)

Article IX.

**MEETINGS**

Section 1: General Membership Meeting is held during the annual convention.

Section 2: Regular Meeting of the Board is held on a quarterly-basis.

Section 3: Special or Emergency Meeting of the Board is held whenever the need arises.

Section 4: During the general membership and board meetings, the quorum shall be a majority of the members (50% plus 1).

Article IX.

**FINANCES**

Section 1: All the funds of the association shall be deposited to the bank agreed upon by the Board of Directors.

Section 2: All the funds shall be deposited in a separate passbook under the name of the association with the President and Treasurer as signatories.

Article X.

**AMENDMENTS**

Section 1: The Constitution and By-Laws shall be amended through a proposal of at least one-tenth of all members of the Association or a Board Resolution by the Board of Directors to take effect in the succeeding years.



# 11<sup>th</sup> National Convention

Section 2: Any proposed amendment thereto shall be ratified by the majority of voting members in the annual convention.

Section 3: The Constitution and By-Laws shall be reviewed, modified, adapted, and herewith approved by active members.

This UPDATE Constitution and By-Laws was ratified during the 8<sup>th</sup> National Convention on June 16-18, 2011 in the presence of its members and Board of Directors.

Article XI.

## **EFFECTIVITY CLAUSE**

This Constitution and By-laws shall take effect after the term of the incumbent officers 2010-2012.







**Philippine Normal University**  
*The National Center for Teacher Education*  
**Philippine National Research Center for Teacher Quality**  
Manila

### **Vision**

To provide evidence-based policy advice for strengthening teacher quality

### **Mission**

To conduct high-impact applied research directed at strengthening teacher quality

### **Objectives**

To assist in the implementation of the K to 12 reform by providing nationally consistent policy advice focused on:

- Pre-Service Teacher Growth and Development
- In-Service Teacher Professional Growth and Development
- Teacher and Teacher Educator Subject and Academic Renewal

### **Strategies**

1. Engage collaboratively with government education agencies notably the Department of Education (DepEd), the Commission on Higher Education (CHED), and the Professional Regulation Commission (PRC);
2. Establish links and networks with the education profession, business and other key stakeholders;
3. Conduct applied research on teacher quality at an internationally recognized level;
4. Disseminate research findings and related policy recommendations by:
  - Conducting international and national summits and conferences
  - Publishing technical reports, position papers and research articles
  - Managing a website dedicated to strengthening teacher quality
5. Support a culture in the education profession for applied policy-relevant research

### **Strategic Directions**

#### **Theme 1: PRE-SERVICE TEACHER GROWTH AND DEVELOPMENT**

Providing research-based policy advice to CHED, TEIs, PRC and DepEd to prepare pre-service teachers for K to 12 Reform

#### **Theme 2: IN-SERVICE TEACHER PROFESSIONAL GROWTH AND DEVELOPMENT**

Providing research-based policy advice to DepEd to prepare in-service teachers for implementing the K to 12 Reform in the classroom in alignment with professional teaching standards

#### **Theme 3: TEACHER AND TEACHER EDUCATOR ACADEMIC RENEWAL**

Providing research-based policy advice to DepEd (for teachers) and to CHED and TEIs (for teacher educators) on the enhancement of professional and content knowledge and academic renewal practices to address the K to 12 Reform

# 11<sup>th</sup> National Convention

COMMITTEES	PERSONS-IN-CHARGE
<b>PROGRAM AND INVITATION OF SPEAKERS</b>	Chair: Prof. Celia M. Ilanan Members: Dr. Marilyn U. Balagtas Dr. Daisy Grace T. Antonio
<b>INVITATION OF PARTICIPANTS &amp; PUBLICITY</b>	Chair: Prof. Marivilla Lydia B. Aggarao Members: Prof. Lydia B. Calapardo Prof. Victoria J. Delos Santos Dr. Joel G. Tubera Dr. Glenda O. De Lara
<b>SOUVENIR PROGRAM, DOCUMENTATION AND EVALUATION</b>	Chair: Rosanni M. Del Mundo Members: Dr. Joel G. Tubera Prof. Annabelle DC. Palmiery Dr. Raquel G. Larang Mr. Larry V. Gonzales
<b>REGISTRATION/ SECRETARIAT/ MEMBERSHIP/HANDOUTS/ KITS</b>	Chair: Prof. Victoria J. Delos Santos Members: Prof. Marivilla Lydia B. Aggarao Dr. Joel G. Tubera Dr. Marilou C. Pantaleon Dr. Joel D. Espedido Prof. Annabelle DC. Palmiery
<b>RECEPTION AND ACCOMMODATION, FOOD AND REFRESHMENTS, WAYS &amp; MEANS</b>	Chair: Prof. Lydia B. Calapardo Member: Dr. Glenda O. De Lara
<b>OFFICERS OF THE DAY</b>	Day 1- Dr. Rosanni M. Del Mundo Day 2- Dr. Raquel G. Larang Day 3- Dr. Marilou C. Pantaleon





# 11<sup>th</sup> National Convention

## 9<sup>th</sup> PATEF Convention



## 10<sup>th</sup> PATEF Convention



## PATEF-UPDATE Strategic Planning

